

Name(s): _____

NATIONAL HISTORY DAY GRADING RUBRIC

	Superior	Points	Excellent/Good	Points	Minimal	Points
Thesis Statement (20 pts.)	- Thesis statement is present - All information works to support thesis	20-19	- Thesis statement is present - Most information works to support thesis	18-15	- Thesis statement is not present or is unclear - Little information supports thesis	14-0
Historical Context (40 pts.)	- Shows clear understanding of historical context - Includes cause/effect relationships	40-37	- Shows some understanding of historical context; includes some cause/effect relationship	36-30	- Shows little understanding of historical context; no cause/effect relationship or irrelevant context	29-0
Relation to Theme (20 pts.)	- Project shows clear understanding of topic in relation to the theme	20-19	- Shows some understanding of topic in relation to the theme	18-15	- Shows little or no understanding of topic in relation to the theme	14-0
Short-/Long-Term Impacts (30 pts.)	- Facts show direct connection to immediate/short and long term impact	30-28	- Facts show direct connection to one area of impact; or facts show only some connection to both impacts	27-22	- Facts make few or minimal connections to either impact	21-0
Analysis/Importance to History (50 pts.)	- Information goes beyond facts - Presents a strong case for the topic's historical importance - Shows analysis/evaluation of all researched information	50-46	- Limited explanation of facts - Provides some evidence that the topic is historically important - Shows some analysis of all researched information	45-37	- Mostly just facts - Shows little to no evidence of historical importance - Shows limited understanding of researched information	36-0
Originality (20 pts.)	- Material is original (no plagiarism) - All pictures/quotes cited	20-19	- Material is original (no plagiarism) - Missing 1-5 citations on pictures/quotes	18-15	- Plagiarism is evident (zero points) - Missing 5+ citations	14-0
Appearance/Presentation/Organization (20 pts.) A. Exhibit B. Documentary C. Performance D. Paper E. Website	A. Creates visual impact/ <u>includes a main image</u> ; correctly uses visuals; utilizes available space; well organized B. Creates visual impact; skillfully integrates audio, video, images; well organized C. Superior stage presence; balanced roles; props/costumes are historically accurate; actors are articulate; well organized D. Grammar/mechanics are accurate; well organized E. Actively engages audience; uses multimedia format to showcase topic; well organized	20-19	A. Lacks some visual appeal/no main image; additional/ better visuals needed; partially utilizes available space; lacks organization B. Lacks visual appeal; partially integrates audio, video, images; lacks organization C. Solid stage presence; roles are mostly balanced; Basic props/costumes; lacks organization D. Errors in grammar/mechanics; lacks organization E. Partially engages viewer; uses multimedia effectively; lacks organization	18-15	A. Lacks visual appeal; visuals don't enhance; does not utilize space; illogical organization B. Lacks visual appeal; no integration of audio/images; illogical organization C. Fair stage presence; props/costumes don't enhance; illogical organization D. Errors distract from message of paper or paper is disheveled E. Audience not actively engaged; multimedia format not utilized; illogical organization	14-0

Process Paper is present: _____

Bibliography is present: _____